

Dr. Augustine Ramirez Intermediate 6905 Harrison Avenue Eastvale, CA 92880

Phone: (951) 736-8241 • Fax: (951) 273-3145

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AVID (Advancement Via Individual Determination) Course Syllabus

General Description:

Advancement Via Individual Determination (AVID) is an elective program that helps students to achieve the necessary requirements and skills to be eligible for university acceptance. The program has two major components: tutorials and AVID curriculum. Tutorials will occur twice a week. Tutorials are small study groups that are facilitated by college students who will assist students with their studies. Each AVID student is to come prepared for the tutorial with questions from their core academic classes. Field trips may be scheduled to visit local colleges and universities, providing students with the opportunity to visit the institutions firsthand.

AVID students are expected to be motivated and determined to achieve university acceptance at the end of their high school career. It will be necessary for AVID students to manage their time so that school and studies become a top priority. This means that they will need to be responsible for making wise and sometimes difficult choices.

Required Materials:

The following materials are required in class every day. Most of these materials are required for ALL class, not just AVID. A lack of materials wastes valuable class time and interferes with success.

- $2\frac{1}{2}$ or 3 inch 3-ring view binder
- Color dividers (a minimum of 1 per class) without pockets
- 2 black ink pens
- 2 #2 pencils
- Zipper pouch to store supplies
- 2 different colored highlighters
- 1 pack of filler paper (college ruled)
- A school provided planner
- 1USB flash drive

Expectations:

- * AVID is not for everyone. Students are expected to demonstrate maturity, responsibility, and respect for others. The work that they submit must be their own.
- ❖ Gum chewing, eating & drinking, personal grooming and wearing hats in class are not allowed. Repeated offenses will be regarded as defiance and students are subject to referral to administration for appropriate disciplinary action.
- ❖ Maintaining an acceptable GPA and completing assignments in core classes as well as AVID. Ramirez AVID students must maintain a GPA of 2.5 or above.
- ❖ Students not meeting AVID expectations may be placed on probation or removed from AVID.

Cell Phones, Computers, MP3 Players:

Students may use these devices at teachers' discretion.

Attendance & Late work

- ❖ You are responsible for *all* material presented in class. It is your responsibility to ask for missing assignments if you are absent. Late work can be made up with a 10% point deduction. Certain missing assignments may be replaced with a make-up assignment the student must be present to complete original assignment.
- Tutorial Request Forms are due at the beginning of class. It is your responsibility to print essays or have assignments ready *before* the class period begins.
- ❖ Students who are absent for a planned Binder Check are required to make up within 3 days of their return. It is their responsibility to come and see the teacher or tutor to complete the binder check.
- ❖ If you have a serious extenuating circumstance, speak with me as soon as possible. Waiting until the class period when something is due is not acceptable.

Evaluation: Final grades will be weighted by the following categories:

Binder/Backpack Check (35%)

♦ Binders will be checked and graded in the AVID class weekly. Binders and/or backpacks will be graded for organization, Cornell notes, materials & supplies, a completed daily planner, and daily "to do" lists. If you are absent for Binder Check, due to illness, you may request a Binder Check on the day you return. Additional binder checks may randomly occur throughout the year so binders must be organized at all times. Requirements for the binder check will be different throughout the year. Please make sure to pay attention during class and complete binder check form ahead of time.

Classwork, Homework, & Projects (30%)

- Class work and homework assignments are designed to help students to develop personally and academically, as well as to ultimately prepare them for college and a career.
- ❖ There will be numerous individual and group projects each semester.

Tutorial (35%)

- ❖ Students will be graded on each tutorial session. Students earn points for their questions, participation, and reflection during the tutorial process. Since tutorials are a collaborative effort, students must be present and participate to receive credit. Students who are absent due to illness may make up points by completing a one page writing assignment from a provided list.
- Tutors will assist students on their path towards arriving at answers, but they will not provide the answers for students.

Grading Scale: F	inal grades v	will be assigned as f	ollows:		
				69% - 60% = D	Below 60% = F
Contact Informat	tion:				
Andrea Eckenrod	(AVID T	eacher): <u>aeckenrode</u>	<u> enusd.k12.ca.us</u> ; (95	1) 736-8241 x.40323	
Ramirez AVID (Coordinator	: Don Gelzleichter	dgelzleichter@cnusd	.k12.ca.us	
		Cut a	nd return to school		
${f I}$ have read and	l understa	nd the requirem	ents for the Ran	mirez AVID elec	tive.

Student Name _____ Period _____

Parent/Guardian Signature _____ Date __/___

Phone Number (______ Parent's Email Address _____